**Teaching Teachers for the Future  
Resource Package: History 9 – 10**  
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This resource package is aimed at history students in Stage 5, with particular focus on the year 10 topic the Vietnam War. It conforms to the NSW History Syllabus outcomes regarding this topic and provides a sequence of ten lessons based on the use of a class Wiki. This not only promotes ICT skills within the classroom but also collaborative learning and sharing. It is important to note that it refers to the assumed prior knowledge of students in order to complete this task, and therefore teachers must ensures that their students are at an appropriate level in order to use this resource.

This resource provides a range of other useful resources in a variety of forms that provide information regarding the Vietnam War and immigration experiences. These include books, news paper articles, personal accounts, websites, and primary sources such as the *Immigration Restriction Act 1901.* There are working links provided to these resources, as well as the appropriate references for books. It also provides suggestions and guidelines as to how to use these resources in the classroom, as well as detailed information regarding Wikis, how to use them and why.

As previously mentioned, this package provides a huge amount of information about how teachers can use these resources effectively in the classroom. Firstly, when discussing the use of the wiki it refers to cyber safety, and digital literacy, as well as helpful hints for the teacher, including what capabilities they also need in order to conduct this task, not just the capabilities of the students. It also provides a range of online tutorials to instruct teachers how to successfully use this resource.

Another important aspect of this package is that it demonstrates how technology can deepen learning through a student centred approach, increased access to historical resources as well as understanding of the process of historical inquiry that is so important for the study of history. While the lessons are student centred, there is great importance placed on the role of the teacher explicitly demonstrating the correct processes and facilitating learning. There are a number of strategies employed throughout these ten lessons including a large focus on group work, content driven teaching through a power point or documentary, group discussions, and a chance for students to teach each other and provide feedback on each other’s work.